
ENGLISH LANGUAGE
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كتاب الشرح والتدريبات
PRIM 4
English
ABO ALSAUD ADV.
GRAPHIC DESIGNER
01065823150
Mr. Muharram Ali
01030258712

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Unit 1



This is where I live هذا هو المكان الذي أعيش فيه

Learning Outcomes	نواتج التعلّم
Speaking:	• Describe different environments using new vocabulary • Present short oral talks using the past simple tense • Pronounce words with silent letters (k, l) correctly in speech
Reading:	• Read texts and dialogs about different environments • Identify main ideas and key vocabulary in context • Recognize words with silent letters (k, l)
Listening:	• Listen to short texts and dialogs about environments and past events • Identify words with silent letters (k, l) in spoken context
Writing:	• Write a friendly letter about personal experiences in different places • Apply correct letter structure, including greeting, body, and closing • Use past simple tense and environmental vocabulary accurately in writing • Plan a presentation on "What you like in the place you live"

Unit 1	Lesson 1	My Environment

Key Vocabulary — المفردات الأساسية

					
environment	building	city	village	oasis	river
البيئة	مبنى	مدينة كبيرة	قرية	واحة	نهر

Extra Vocabulary — المفردات الإضافية

advantage	ميزة / فائدة	well	بئر	flow	يتدفق
land	أرض	compare	يقارن	adapt	يتأقلم / يتكيف
tent	خيمة	simply	ببساطة	farm	يزرع
villager	قروي	project	مشروع	raise	يربي
neighbor	جار	challenge	تحدي	realize	يدرك

Irregular Verbs — تصريفات الأفعال غير المنتظمة

Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
know	يعرف	knew	choose	يختار	chose
write	يكتب	wrote	understand	يفهم	understood

Expressions & Prepositions — التعبيرات وحروف الجر

different from	مختلف عن	do for living	يعمل لكسب الرزق
travel on	يسافر على	flow through	يتدفق عبر

Definitions — التعريفات

city	مدينة كبيرة	is a big place with many people, cars, and tall buildings مكان كبير به العديد من الأشخاص والسيارات والمباني الشاهقة
village	قرية	is a small place with few people and many farms هو مكان صغير به عدد قليل من الناس والعديد من المزارع
river	نهر	is a long line of water that moves to the sea هو مجرى طويل من الماء يتحرك نحو البحر
oasis	واحة	is a green place with water in the desert هو مكان أخضر به ماء في الصحراء
buildings	مباني	are houses, schools, or offices where people live or work هي منازل أو مدارس أو مكاتب يعيش أو يعمل فيها الناس
environment	البيئة	is everything around us, like air, water, plants, and animals هو كل شيء من حولنا مثل الهواء والماء والنباتات والحيوانات

The Main Ideas of the Text — الأفكار الرئيسية في النص

•	Maha and Salma talked about their school project. تحدثت مها وسلمى عن مشروعهما المدرسي.
•	People in villages lived simply. كان الناس في القرى يعيشون ببساطة.
•	They farmed, raised animals, and knew all their neighbors. كانوا يزرعون ويربون الماشية ويعرفون جميع جيرانهم.
•	City life was different. People lived in tall buildings and used cars and buses. كانت حياة المدينة مختلفة. عاش الناس في مبانٍ شاهقة، واستخدموا السيارات والأتوبيسات.
•	She said people in the desert live in tents and travel on camels. قالت إن الناس في الصحراء يعيشون في خيام ويسافرون على الجمال.

Different Places in the Environment — أماكن مختلفة في البيئة

Maha	Hi, Salma, did you finish the project our teacher asked us to do last week? مرحباً يا سلمى، هل أنهيتِ المشروع الذي طلبت منا معلمتنا القيام به الأسبوع الماضي؟
Salma	Yes, I did. I enjoyed it a lot. What about you? نعم، لقد فعلت. لقد استمتعت به كثيرًا. ماذا عنك؟
Maha	I worked on it with my cousin. We compared life in the city with life in the village. What did you choose? لقد عملت عليه مع ابن عمي. قارنا الحياة في المدينة بالحياة في القرية. ماذا اخترت؟
Salma	I wrote about the desert. I explained how people lived in tents, traveled on camels, and used wells for water. كتبت عن الصحراء. قمت بتوضيح كيف تعيش الناس في الخيام، ويسافرون على الجمال، ويستخدمون الآبار للحصول على المياه.
Maha	That's interesting! I learned that people in villages lived simply. They farmed, raised animals, and knew all their neighbors. هذا أمر مثير للاهتمام! لقد تعلمت أن الناس في القرى كانوا يعيشون ببساطة. كانوا يزرعون ويربون الحيوانات ويعرفون جميع جيرانهم.
Salma	And city life was different. People lived in tall buildings, used cars and buses, and had shops everywhere. وكانت حياة المدينة مختلفة. عاش الناس في مبانٍ شاهقة، واستخدموا سيارات وحافلات، وكان لديهم متاجر في كل مكان.
Maha	Exactly. I realized every place had advantages and challenges. بالضبط. أدركت أن لكل مكان مزايا وتحديات.
Salma	Yes, the project helped us understand how people adapted to their environments. نعم، ساعدنا المشروع على فهم كيفية تكيف الناس مع بيئاتهم.

Unit 1	Lesson 1	Exercises

1. Listen and write (T) True or (F) False: (2 Marks)

1. Salma finished her project last week. (   )
2. Her cousin helped her a lot. (   )
3. She wrote about life in the river. (   )
4. She searched for information online. (   )

2. Choose the correct answer from a, b, c or d: (3 Marks)

1. SB A/An .... is everything around us, like air, water, plants and animals.
   a. buildin b. environment c. river d. floor
2. SB People in villages farmed and .... animals.
   a. explained b. raised c. adapted d. flowed
3. SB A/An .... is a small place with few people and many farms.
   a. environment b. city c. village d. river
4. SB People lived .... tall buildings.
   a. for b. of c. in d. with
5. AB The Nile .... flows through Egypt.
   a. Oasis b. River c. Lake d. Sea
6. AB People in the desert usually travel on ....
   a. cars b. buses c. camels d. trains
7. Our school has two big .... and a garden.
   a. buildings b. cities c. oases d. rivers
8. Cairo is the capital .... of Egypt.
   a. neighbor b. challenge c. city d. village
9. Farmers grow cotton and wheat in my ....
   a. wells b. village c. rivers d. building
10. You can find water and trees in a/an .... in the desert.
    a. river b. sea c. city d. oasis
11. People get water from .... in the desert.
    a. rivers b. taps c. wells d. sand
12. My .... who lives next to us is very kind.
    a. father b. neighbor c. mother d. brother
13. I worked .... the school project in the library.
    a. at b. on c. of d. out
14. They worked hard to solve their life ....
    a. challenges b. meals c. advantages d. buildings
15. The Nile flows .... Egypt.
    a. on b. through c. for d. around

3. Read and complete the text with the words in the box: (2 Marks)

tents	camels	neighbors	challenges	wells

Life in the desert is very different from life in the city. It has many (1) .... People live in (2) .... They use (3) .... to travel from one place to another. People get water from the (4) .... There are a few trees in the desert.

4. Read the text and answer the questions: (8 Marks)

AB

Egypt has many different places. In the city, there are tall buildings, cars, and busy streets. Some people live in the village, where they grow crops and keep animals. The Nile River gives water to farms and people. In the desert, an oasis has trees and water. We must all help to protect our environment.

A. Choose the correct answer: **(2 Marks)**

1. The underlined word "busy" is the opposite of "……………………".
   a. free b. crowded c. easy d. small
2. This text is about "Life in different ……………………".
   a. jobs b. environments c. islands d. works

B. Answer the following questions: **(6 Marks)**

3. What are there in the city?

……………………………………………………………………………………

4. What do people do in the village?

……………………………………………………………………………………

5. What does an oasis have?

……………………………………………………………………………………

5. Punctuate the following: (4 Marks)

1. what did he learn about village life

……………………………………………………………………………………

2. the tall buildings are amazing

……………………………………………………………………………………

6. Write a paragraph of TWENTY FIVE (25) words using the following: (7 Marks)

Different places in the environment			
Guiding words:	village	farming	raise

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

Unit 1	Lesson 2	A Visit to the Village

Key Vocabulary — المفردات الأساسية

					
weather	forest	seller	path	friendly	traveler
طقس	غابة	بائع	طريق / ممر	ودود	مسافر

Extra Vocabulary — المفردات الإضافية

fresh	طازج / نقي	clear	صافي	smell	يشم
excited	متحمس	rest	راحة	notice	يلاحظ

Irregular Verbs — تصريفات الأفعال غير المنتظمة

Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
sing	يغني	sang	buy	يشتري	bought
tell	يخبر	told	see	يرى	saw

Expressions & Prepositions — التعبيرات وحروف الجر

take photos	يلتقط صور	far from	بعيدًا عن
beside the river	بجانب النهر	compared to	مقارنة بـ

The Main Ideas of the Text — الأفكار الرئيسية في النص

- Ahmed and Omar visited a small village near the city.
  زار أحمد وعمر قرية صغيرة قرب المدينة.
- Ahmed smelled the beautiful, colorful flowers beside the path.
  اشتم أحمد رائحة الزهور الجميلة بجانب الطريق.
- They saw a small forest with tall trees and many birds.
  رأوا غابة صغيرة بأشجارها الطويلة وطيورها الكثيرة.
- A farmer told them a story about an oasis in the desert.
  حكى لهم فلاح قصة عن واحة في الصحراء.
- Ahmed and Omar enjoyed their trip and learned new things about the village.
  استمتع أحمد وعمر برحلتهما وتعلما أشياء جديدة عن القرية.

A Day in the Village

يوم في القرية



Last weekend, Ahmed and Omar visited a small village near the city. The weather was sunny. They were excited. They walked beside the river and noticed how clean and fresh the air was compared to the busy city. Omar took photos of houses, trees, and the clear water. Ahmed smelled the colorful flowers beside the path. Not far from the villa ge, they saw a small forest with tall trees and many birds. A farmer told them a story about an oasis in the desert where travelers could find water and rest. In the afternoon, they went to the market and bought fresh fruit such as apples, oranges, and bananas. The sellers were friendly and told them stories about village life. Ahmed and Omar enjoyed the quiet streets, listened to birds singing, and learned many new things about the people who lived there.

في عطلة الأسبوع الماضي، زار أحمد وعمر قرية صغيرة بالقرب من المدينة. كان الجو مشمسًا وشعرا بالحماس. تجولا بجانب النهر ولاحظا كيف كان الهواء نقيًا ومنعشًا مقارنة بالمدينة المزدحمة. التقط عمر صورًا للمنازل والأشجار والمياه الصافية. استنشق أحمد رائحة الزهور الملونة على جانب الطريق. ليس بعيدًا عن القرية، شاهدا غابة صغيرة بها أشجار طويلة وطيور كثيرة. حكى لهما أحد المزارعين قصة عن واحة في الصحراء حيث يجد المسافرون الماء والراحة. في فترة ما بعد الظهر ذهبا إلى السوق واشتريا فاكهة طازجة مثل التفاح والبرتقال والموز. كان البائعون ودودين وأخبروهم بقصص عن حياة القرية. استمتع أحمد وعمر بالشوارع الهادئة واستمعا إلى غناء الطيور وتعلما أشياء جديدة كثيرة عن الناس الذين يعيشون هناك.

Past Simple

الماضي البسيط

Usage الاستخدام	The past tense tells us about actions that already happened. يخبرنا زمن الماضي عن أفعال حدثت بالفعل.
Affirmative الاثبات	تتحول الأفعال المنتظمة للماضي بإضافة (ed / d / ied) لمصدر الفعل. We **watched** a movie last night. الأفعال غير المنتظمة لها هجاء مختلف في زمن الماضي، لا نضيف (ed) لجعلها ماضي بسيط. I **went** to the market yesterday.
Negative النفي	نستخدم صيغة النفي بـ (didn't) للتعبير عن عدم حدوث شيء ما، ويأتي بعدها فعل مصدر: I **didn't** watch TV yesterday.
Interrogative السؤال	نسأل بإستخدام (Did) بمعنى هل ويتبعها فعل مصدر. ونجيب بـ Yes أو No: **Did** she cook fish yesterday? **Yes**, she did. **No**, she didn't. نسأل بإستخدام أدوات الإستفهام: **Where** did Ali go yesterday? He **went** to the zoo yesterday.
Key words الكلمات الدالة	yesterday أمس — in + (past year) في (سنة ماضية) ago منذ — When I was young عندما كنت صغيرًا earlier today في وقت سابق اليوم — last السابق

Notes ملاحظات	كيفية نطق نهاية الفعل المنتظم في زمن الماضي البسيط.		
	إذا انتهى الفعل بأحد الأصوات التالية: /t/ , /d/	إذا انتهى الفعل بأحد الأصوات التالية: /l/ , /m/ , /n/ , /r/ , /v/ , /z/ , /b/ , /dʒ/ , /g/	إذا انتهى الفعل بأحد الأصوات التالية: /p/ , /k/ , /f/ , /s/ , /ʃ/ , /tʃ/
	/d/	/t/	/Id/
	called	helped	wanted
	cleaned	looked	needed

1. Choose the correct answer from a, b, c or d: (3 Marks)

1. SB I liked the village because it is .... and clear.
   a. hot b. quiet c. far d. busy
2. SB We .... to the zoo last Sunday.
   a. goes b. go c. went d. going
3. SB They .... to the market and bought fresh fruit.
   a. going b. go c. went d. goes
4. SB The sellers .... friendly and told them stories.
   a. will be b. were c. was d. are
5. AB Did you .... your cousin yesterday?
   a. calls b. called c. calling d. call
6. AB When .... she learn to ride the bike?
   a. are b. were c. do d. did
7. He .... a funny movie last night.
   a. watching b. watches c. watch d. watched
8. .... you study English yesterday?
   a. Were b. Do c. Did d. Was
9. I .... finish the project yesterday.
   a. won't b. didn't c. don't d. am not
10. ► He .... at the club yesterday, he was sick.
    a. won't b. wasn't c. isn't d. didn't

2. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. SB Where did they .... (went) on holiday?
2. SB He .... (not eat) meat yesterday.
3. AB He .... (go) to the dentist last Monday.
4. AB My parents .... (travel) to Cairo in 2019.
5. AB Omar .... (eat) pizza two days ago.
6. We .... (walk) to school yesterday.
7. Did you .... (enjoyed) your visit to the village?
8. In the past, there .... (be) no cars or planes.
9. What .... (does) you do last Sunday?
10. How .... (be) the weather last Sunday?

Unit 1	Lesson 2	Exercises

1. Listen and write (T) True or (F) False: (2 Marks)

1. Ahmed and Omar visited a big city last weekend. (   )
2. The weather was cold. (   )
3. They walked beside the river. (   )
4. Omar took photos of houses and trees. (   )

2. Choose the correct answer from a, b, c or d: (3 Marks)

1. SB I liked the village because it is .... and clear.
   a. hot   b. quiet   c. far   d. busy
2. AB Ahmed .... the colorful flowers.
   a. sang   b. visited   c. smelled   d. lived
3. AB They went to the .... and bought fresh fruit.
   a. forest   b. school   c. library   d. market
4. The .... is sunny today.
   a. air   b. land   c. weather   d. river
5. You look very tired, you need some ....
   a. stories   b. work   c. weather   d. rest
6. We enjoyed the .... air along the river.
   a. quiet   b. busy   c. fresh   d. far
7. .... people always help others.
   a. Clever   b. Friendly   c. Fresh   d. Colorful
8. They saw a small .... with tall trees and many birds.
   a. well   b. forest   c. river   d. sea
9. The weather was ...., and we enjoyed at the beach.
   a. rainy   b. stormy   c. sunny   d. cold
10. They came late because they took the wrong ....
    a. path   b. market   c. story   d. visit
11. The sellers at the market were .... They told us stories about the village.
    a. sad   b. strong   c. friendly   d. busy
12. A/An .... is a place in the desert where you could find water and rest.
    a. city   b. sea   c. oasis   d. village
13. Last weekend, they .... a forest with tall trees.
    a. see   b. saw   c. seeing   d. sees
14. How .... your last vacation?
    a. was   b. is   c. will   d. are
15. I .... understand the lesson, so I asked my teacher for help.
    a. don't   b. wasn't   c. didn't   d. am not

3. Read and complete the text with the words in the box: (2 Marks)

small	trees	quiet	football	cars

Last weekend, I visited my grandpa's village with my family. It is a very busy place with many people and cars now. My grandpa's village was very different in the past. It was (1) .... and calm. It wasn't big, it was (2) .... There weren't many (3) .... or buses. There were a lot of tall (4) .... and green fields.

4. Read the text and answer the questions: (8 Marks)

SB

Last weekend, Yassin and Adam visited a small village near the city. They were excited. They walked beside the river and noticed how clean and fresh the air was compared to the busy city. Adam took photos of houses, trees, and the clear water. Yassin smelled the colorful flowers beside the path. Not far from the village, they saw a small forest with tall trees and many birds. A farmer told them a story about an oasis in the desert.

A. Choose the correct answer: (2 Marks)

1. The best title to the text is "........................".
   a. Colorful birds b. Clean water c. The Nile River d. A visit to the village
2. The opposite of the underlined word "excited" is "........................".
   a. nervous b. bored c. active d. brave

B. Answer the following questions: (6 Marks)

3. Where did Yassin and Adam walk?

   ....

4. Summarize the text in one sentence.

   ....

5. Who told Yassin and Adam a story about an oasis?

   ....

5. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. AB Did you .... (finished) your homework last night?
2. We .... (enjoy) our visit to Cairo last month.
3. How .... (do) he help his family when he was young?
4. I .... (not travel) to Luxor last year.

6. Punctuate the following: (4 Marks)

1. AB Ahmed and omar visited a small village

   ....

2. how is the life in the village

   ....

7. Write a paragraph of TWENTY FIVE (25) words using the following: (7 Marks)

AB

A visit to the village			
Guiding words:	raise	fresh air	quiet

....

....

....

....

....

Unit 1	Lesson 3	A Day at the Riverbank

Key Vocabulary
المفردات الأساسية

					
fisherman	palm trees	boat	sail	riverbank	crops
صياد سمك	أشجار النخيل	قارب	يبحر	ضفة النهر	محاصيل

Extra Vocabulary
المفردات الإضافية

trip	رحلة قصيرة	history	تاريخ	cucumber	خيارة
view	مشهد / منظر	plant	يزرع	sail	يبحر
near	بالقرب من	calm	هادئ	protect	يحمي

Irregular Verbs
تصريفات الأفعال غير المنتظمة

Present المضارع		Past الماضي	Present المضارع		Past الماضي
wake up	يستيقظ	woke up	sit	يجلس	sat
wear	يرتدي	wore	catch	يصطاد	caught

Expressions & Prepositions
التعبيرات وحروف الجر

at the end of the day	في نهاية اليوم	along the Nile	على طول نهر النيل
go home	يذهب للمنزل	go on a trip	يذهب في رحلة

The Main Ideas of the Text
الأفكار الرئيسية في النص

- Youssef went on a trip with his grandfather to the Nile River.
  ذهب يوسف في رحلة مع جده إلى نهر النيل.
- They woke up early and took a small boat on the river.
  استيقظا باكرًا واستقلا قاربًا صغيرًا في النهر.
- Youssef helped his grandfather sail the boat.
  ساعد يوسف جده في قيادة القارب.
- They saw fishermen catching fish in the river.
  رأوا الصيادين يصطادون السمك في النهر.
- His grandfather showed him the green farms near the river.
  أراه جده المزارع الخضراء قرب النهر.

A Day at the Riverbank

يوم على ضفة النهر



Last Friday, Youssef went on a trip with his grandfather to the Nile River. They woke up early and took a small boat. He helped his grandfather sail. The water in the river was calm. Youssef saw fishermen catching fish. His grandfather showed him the green farms near the river where farmers plant crops, vegetables, and fruits. They also saw tall palm trees and children playing on the riverbank. Youssef wore his hat because the sun was hot. They sat under a tree and ate bread, cheese, and cucumbers. His grandfather told him stories about the history of the Nile. Youssef was very happy because he learned many new things. At the end of the day, they went home together, feeling tired but excited to visit the Nile again soon.

يوم الجمعة الماضي، ذهب يوسف في رحلة مع جده إلى نهر النيل. استيقظوا مبكرًا واستقلوا قاربًا صغيرًا. ساعد يوسف جده على الإبحار. كانت مياه النهر هادئة. رأى يوسف الصيادين يصطادون السمك. أراه جده المزارع الخضراء القريبة من النهر حيث يزرع المزارعون المحاصيل والخضروات والفواكه. كما شاهدوا أشجار النخيل العالية والأطفال يلعبون على ضفة النهر. ارتدى يوسف قبعته لأن الشمس كانت حارة. جلسوا تحت شجرة وأكلوا الخبز والجبن والخيار. حكى له جده قصصًا عن تاريخ النيل. كان يوسف سعيدًا جدًا لأنه تعلم أشياء جديدة كثيرة. في نهاية اليوم، عادوا إلى المنزل معًا وهم يشعرون بالتعب لكنهم متحمسون لزيارة النيل مرة أخرى قريبًا.

Pronunciation

الصوتيات

A silent letter: is a letter in a word that you can't hear when the word is said, but when you write it, the silent letter is there.

الحرف الصامت: هو حرف في الكلمة لا تستطيع سماعه عند نطق الكلمة، ولكن في الكتابة يكون الحرف موجودًا.

Silent (K)		Silent (L)	
لا يُنطق الحرف (k) عندما يأتي قبل الحرف (n) في بداية الكلمة.		لا يُنطق الحرف (l) في بعض الكلمات، خاصة بعد (a) أو (o):	
knock	يطرق باب	walk	يمشي / يسير
knee	ركبة	talk	يتحدث
knife	سكين	half	نصف
know	يعرف	folk	شعب
		calm	هادئ

Unit 1	Lesson 3	Exercises

1. Listen and write (T) True or (F) False: (2 Marks)

1. Youssef went on a trip with his brother. ( )
2. The water in the river was calm. ( )
3. They sat under a tree and ate their food. ( )
4. Youssef felt angry because he learned many new things. ( )

2. Choose the correct answer from a, b, c or d: (3 Marks)

1. SB Youssef .... his hat because the sun was hot.
   a. caught b. protected c. sat d. wore
2. AB I went on a .... with my grandfather. I enjoyed it a lot.
   a. tap b. tape c. job d. trip
3. A .... is a person who catches fish.
   a. farmer b. mechanic c. dentist d. fisherman
4. We plant .... in the oasis to get dates.
   a. palm trees b. crops c. flowers d. wheat
5. People use .... to travel along the Nile River.
   a. trains b. plans c. boats d. cars
6. Rice and wheat are important .... in Egypt.
   a. crops b. views c. ropes d. nets
7. We went on a school .... to the zoo last week.
   a. history b. view c. trip d. crop
8. An old man was sitting on the .... to catch fish.
   a. palm tree b. riverbank c. farm d. net
9. It's not easy to .... a boat on a river.
   a. sail b. listen c. plant d. wear
10. The farmers raise goats and sheep on this ....
    a. boat b. river c. trip d. farm
11. Fishermen .... many fish from the river every day.
    a. wake b. catch c. sail d. plant
12. Farmers plant different .... on their farms.
    a. boats b. riverbanks c. history d. crops
13. She .... excited because she learned many new things.
    a. are b. was c. will be d. were
14. Who did you .... with to the farm?
    a. go b. goes c. going d. went
15. He .... sail his boat last week.
    a. doesn't b. don't c. didn't d. isn't

3. Read and complete the text with the words in the box: (2 Marks)

crops	river	fisherman	sail	boat

Last Friday, Youssef went on a trip with his grandfather to the Nile River. They woke up early and took their wooden (1) .... He helped his grandfather (2) .... the boat. The water in the (3) .... was calm. Youssef saw a (4) .... catching fish.

4. Read the text and answer the questions: (8 Marks)

AB Last weekend, Salma visited the village with her family. They went early in the morning and took a small boat across the calm water in the river. She saw fishermen catching fish and children playing near the palm trees. Her father showed her the green farms where farmers grew vegetables and fruits. It was a peaceful and happy day.

A. Choose the correct answer: (2 Marks)

1. This text is about "......................".
   - a. A trip across the river
   - b. Going shopping
   - c. Sellers at the market
   - d. The High Dam
2. The underlined word "near" is the opposite of "......................".
   - a. close
   - b. narrow
   - c. big
   - d. far

B. Answer the following questions: (6 Marks)

3. When did Salma visit the village?

....

4. Who did Salma see on her trip?

....

5. Summarize the text in one sentence.

....

5. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. SB They .... (sits) under a tree and ate bread and cheese.
2. What .... (does) she buy from the market yesterday?
3. I .... (not take) the jacket because it was cool.
4. Did you .... (woke) up early today?

6. Punctuate the following: (4 Marks)

1. AB youssef saw fishermen catching fish

....

2. did you go on a trip to the Pyramids

....

7. Write a paragraph of TWENTY FIVE (25) words using the following: (7 Marks)

A day at the riverbank			
Guiding words:	catch	fishermen	boat

....

....

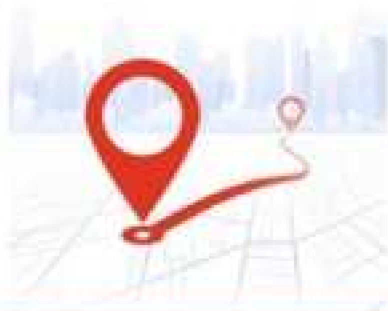
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....

....

Unit 1	Lessons 4 & 5	Trip to the Mountains

Key Vocabulary — المفردات الأساسية

					
field	peaceful	stream	distance	relaxed	mountain
حقل	مسالم / هادئ	ينبوع / نبع	مسافة	مسترخ	جبل

Extra Vocabulary — المفردات الإضافية

gently	برفق / بلطف	wide	واسع	pack	يحزم أمتعته
wonderful	رائع / مذهل	rock	صخرة	wish	يتمنى
truly	حقًا / بصدق	although	على الرغم من	share	يشارك

Irregular Verbs — تصريفات الأفعال غير المنتظمة

Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
take	يأخذ / يلتقط	took	eat	يأكل	ate
feel	يشعر / يبدو	feel	make	يصنع	made

Expressions & Prepositions — التعبيرات وحروف الجر

at night	في الليل	in the distance	على بُعد

Trip to the Mountains — رحلة إلى الجبال



Dear Lina,
I hope you are doing well. I want to tell you more about my trip to the mountains last weekend. On that day, the weather was cold, but the view was so beautiful. I saw tall green trees, wide fields, and a big stream flowing gently between the rocks. The sound of the water made the place feel peaceful. We walked on small paths and stopped to take photos of the birds that were singing in the distance. Although we were far from the city, I felt happy and relaxed. At night, we sat near the mountains, and shared stories. I ate some delicious fruits that my mother packed. It was truly a wonderful trip, and I wished you were with me.
Your friend,
Sara

عزيزتي لينا،
آمل أن تكوني بخير. أريد أن أخبرك المزيد عن رحلتي إلى الجبال في عطلة نهاية الأسبوع الماضي. في ذلك اليوم، كان الطقس باردًا، لكن المنظر كان جميلًا جدًا. رأيتُ أشجارًا خضراء طويلة وحقولاً واسعة وجدول ماء كبيرًا يتدفق برفق بين الصخور. جعل صوت الماء المكان يشعر بالسلام. سرنا في ممرات صغيرة وتوقفنا لالتقاط صور للطيور التي كانت تغنى على بُعد. وعلى الرغم من أننا كنا بعيدين عن المدينة، فقد شعرتُ بالسعادة والراحة. في الليل، جلسنا قرب الجبال وتشاركنا القصص. أكلتُ بعض الفواكه اللذيذة التي جهزتها لى أمي. لقد كانت حقًا رحلة رائعة، وتمنيتُ لو كنتِ معى.
صديقتك، سارة

Unit 1	Lessons 4 & 5	Exercises

1. Listen and write (T) True or (F) False: (2 Marks)

1. The weather was cold. (   )
2. I saw tall green trees and beautiful flowers. (   )
3. I felt sad and bored. (   )
4. I want to go on the trip again. (   )

2. Choose the correct answer from a, b, c or d: (3 Marks)

1. A/An .... is a small river.
   a. oasis b. stream c. farm d. mountain
2. Listening to music makes me feel ....
   a. sick b. afraid c. relaxed d. hungry
3. Farmers work in the .... to grow crops.
   a. house b. field c. factory d. trip
4. I love sitting by the sea because it is .... and I feel relaxed.
   a. peaceful b. busy c. dangerous d. dark
5. They use special tools to climb the ....
   a. trip b. mountain c. river d. weather
6. Many cars can pass in our .... street.
   a. relaxed b. true c. wide d. excited
7. It was a .... day at the beach. We enjoyed a lot.
   a. cold b. tiring c. wide d. wonderful
8. The library is a .... place for reading in my school.
   a. busy b. peaceful c. crowded d. noisy
9. The beautiful sound of the water made me feel ....
   a. hot b. cold c. dark d. peaceful
10. We couldn't see the plane well. It was far in the ....
    a. bakery b. sea c. distance d. river
11. Sara's mother .... some fruit for the trip.
    a. packed b. told c. sat d. saw
12. At the end of the day, I felt happy and ....
    a. sad b. relaxed c. angry d. annoyed
13. She .... lunch with her mother yesterday.
    a. cooks b. cooking c. cook d. cooked
14. Did you .... photos of the oasis?
    a. take b. took c. takes d. taking
15. Where .... they buy snacks last weekend?
    a. will b. did c. was d. can

3. Read and complete the text with the words in the box: (2 Marks)

mountain	sport	cold	trip	view

My uncle is a very brave and strong person. His favorite (1) .... is rock climbing. Last year, I went on a (2) .... to the mountain with him. The weather was very (3) .... It was a difficult adventure, but I loved the (4) .... at the top.

4. Read the text and answer the questions: (8 Marks)

SB

I'm Lina. I want to tell you more about my trip to the mountains last weekend. On that day, the weather was sunny. I saw tall green trees, wide fields, and a big stream flowing gently between the rocks. The sound of the water made the place feel peaceful. We walked on small paths and stopped to take photos of the birds that were singing in the distance. At night, we sat near the mountains, and shared stories. I ate some delicious fruits that my mother packed. It was truly a wonderful trip.

A. Choose the correct answer: (2 Marks)

1. The general idea of the text is about "A trip to the ....".
   a. forest b. pyramids c. zoo d. mountains
2. The underlined word "peaceful" means ....
   a. quiet b. noisy c. wonderful d. far

B. Answer the following questions: (6 Marks)

3. How was the weather?

   ....

4. What did they take photos of?

   ....

5. Summarize the text in one sentence.

   ....

5. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. Last week, I .... (visit) my grandpa's farm.
2. Where .... (do) you play football last week?
3. Did she .... (walked) by the beach?
4. They didn't .... (packed) enough food for the trip.

6. Punctuate the following: (4 Marks)

1. we felt relaxed when we visited Siwa

   ....

2. when did he go sailing

   ....

7. Write a paragraph of TWENTY FIVE (25) words using the following: (7 Marks)

A trip to the mountains			
Guiding words:	mountains	weather	saw

....

....

....

....

....

Different places in the environment

أماكن مختلفة في البيئة

People live in different places. Some live in the city in tall buildings. Others live in villages or the desert. People in villages live simply.

يعيش الناس في أماكن مختلفة. يعيش بعضهم في المدينة في مبانٍ طويلة. ويعيش آخرون في القرى أو في الصحراء. يعيش الناس في القرى حياة بسيطة.

A visit to the village

زيارة إلى القرية

Last weekend, I visited a village. I walked near the river. The air was clean. I saw trees, birds, and flowers. I felt happy and calm there.

في نهاية الأسبوع الماضي، زرتُ قرية. مشيتُ بالقرب من النهر. كان الهواء نقيًا. رأيتُ أشجارًا وطيورًا وزهورًا. شعرتُ بالسعادة والهدوء هناك.

A day at the riverbank

يوم على ضفة النهر

Last Friday, I went to the river with my grandfather. We rode a small boat. We saw fish and farms. We ate food under a tree. We felt very happy.

في يوم الجمعة الماضي، ذهبتُ إلى النهر مع جدي. ركبنا قاربًا صغيرًا. رأينا أسماكًا ومزارع. أكلنا الطعام تحت شجرة. شعرنا بسعادة كبيرة.

A trip to the mountains

رحلة إلى الجبال

Last weekend, I went to the mountains. The weather was cold. I saw trees, water, and birds. I walked, ate fruit and shared stories. I felt happy and calm.

في نهاية الأسبوع الماضي، ذهبتُ إلى الجبال. كان الطقس باردًا. رأيتُ أشجارًا وماءً وطيورًا. مشيتُ، وأكلتُ الفاكهة، وتشاركتُ القصص. شعرتُ بالسعادة والهدوء.

Prim 4	Test on Unit 1	Second Term

A. Listening (2 Marks)

1. Listen and write (T) True or (F) False: (2 Marks)

1. Youssef went on a trip with his grandfather to the Nile River. ( )
2. They woke up early. ( )
3. Youssef helped his grandfather grow crops. ( )
4. The water in the river was calm. ( )

B. Reading (13 Marks)

2. Choose the correct answer from a, b, c or d: (3 Marks)

1. SB Youssef saw .... catching fish.
   a. challenges b. crops c. farmers d. fishermen
2. A/An .... is a long line of water that moves to the sea.
   a. environment b. river c. village d. oasis
3. They enjoyed the clean and .... air in the village.
   a. colorful b. busy c. fresh d. sunny
4. How .... life in your city in the past?
   a. can b. was c. will be d. do
5. A: .... you learn new things? B: Yes, I did.
   a. Should b. Will c. Are d. Did
6. They .... need to clean the classroom because it was clean.
   a. don't b. didn't c. doesn't d. aren't

3. Read and complete the text with the words in the box: (2 Marks)

delicious	palm	photos	oasis	exciting

I'm Omar. I went on a trip to the oasis. It was very (1) .... I saw tall (2) .... trees. There is clear water in the oasis. The (3) .... was quiet and peaceful. I took many (4) .... of the birds and palm trees. I really enjoyed my trip there.

4. Read the text and answer the questions: (8 Marks)

Ali is a fisherman. He wakes up early every day. He goes out on his boat and catches fish. Then in the afternoon, he comes back and sells his fish in the market. The fish go to restaurants and homes all over the world.

Amr is a farmer. He grows oranges. All year, he looks after the trees and he gives them water and nutrients. Then, he picks the fruit. He sends a lot of the fruit to the factory to make orange juice. He also sells some of his oranges in the supermarket.

A. Choose the correct answer: **(2 Marks)**

1. This text is about "........................".

a. Jobs b. Sports c. Schools d. Teachers

2. The opposite of the underlined word "early" is ....

a. new b. late c. fresh d. busy

B. Answer the following questions: **(6 Marks)**

3. Where does Ali sell his fish?

....

4. What does Amr do with his crops?

....

5. Summarize the second paragraph in one sentence.

....

C. Writing (15 Marks)

5. Read and write the correct form of the word(s) between brackets: **(4 Marks)**

1. SB My parents .... (move) to this house in 2000.
2. They .... (are) relaxed and happy on the last trip.
3. Where .... (do) Uncle Ismail go yesterday?
4. I didn't .... (saw) any palm trees on this land.

6. Punctuate the following: **(4 Marks)**

1. we went on a trip to the mountain

....

2. did you buy fresh fruits

....

7. Write a paragraph of TWENTY FIVE (25) words using the following: **(7 Marks)**

A trip to the village			
Guiding words:	sky	weather	small

....

....

....

....

....

PRIM 4

FEBRUARY REV.

Prim 4	February Revision	Units 1 & 2

1. Choose the correct answer from a, b, c or d: (3 Marks)

1. A/ An " .... " is a big place with many people, cars, and tall buildings.
   a. oasis b. building c. city d. river
2. Mazen .... to his school yesterday.
   a. going b. goes c. go d. went
3. My grandfather is a .... He catches fish.
   a. doctor b. vet c. fisherman d. farmer
4. Youssef learned how to .... a boat.
   a. sail b. finish c. raise d. adapt
5. Where did Salma .... last holiday?
   a. travel b. traveling c. traveled d. travels
6. I went on a .... to the Nile River.
   a. history b. trip c. farm d. crop
7. I saw a big stream .... gently between rocks.
   a. adapting b. flowing c. flying d. finding
8. The .... is everything around us, like air, water, plants, and animals.
   a. city b. river c. village d. environment
9. My mother .... me a new dress yesterday.
   a. buying b. bought c. buy d. buys
10. Hassan .... to school two days ago.
    a. walked b. walks c. walk d. walking
11. We should .... plastic bottles instead of throwing them away.
    a. reuse b. break c. hide d. waste
12. They didn't write the lesson, ... did they listen to it.
    a. so b. or c. nor d. and
13. Always switch off the lights to save ....
    a. paper b. electricity c. air d. water
14. Using tote bags helps us reduce .... in the sea.
    a. pollution b. health c. sports d. lessons
15. We can go .... by using less paper and plastic.
    a. slow b. green c. high d. hard
16. Sama stayed home .... she has a fever.
    a. so b. because c. or d. but
17. Water, gas, and electricity are important ....
    a. toys b. foods c. resources d. books

PRIM

4

MARCH REVISION

Prim 4	March Revision	Units 3 & 4

1. Choose the correct answer from a, b, c or d: (3 Marks)

1. My mother went .... to buy some fruits and vegetables.
   a. sleeping b. cooking c. shopping d. reading
2. I put a fresh .... in my salad.
   a. cucumber b. book c. station d. pencil
3. They collected money to help .... people.
   a. tall b. poor c. rich d. happy
4. We stopped at the .... to buy some chips and juice.
   a. snack station b. bus stop c. library d. hospital
5. I drank a cold .... juice after playing football.
   a. bottle of orange b. plate of rice c. slice of bread d. pack of cookies
6. My mother and I made food .... to share with poor families.
   a. paintings b. stairs c. books d. packages
7. I put a piece of .... on my bread for breakfast.
   a. water b. sugar c. cheese d. ice
8. We used fresh .... to make the salad tasty.
   a. cookies b. paper c. glass d. lettuce
9. Omar .... smiled when he got a medal.
   a. sadly b. slowly c. proudly d. angrily
10. I put my sandwich on a ....
    a. cup b. plate c. spoon d. bag
11. The students will .... a song at the school concert.
    a. eat b. perform c. sleep d. draw
12. Last year, we .... Eid with family and friends.
    a. celebrated b. ignored c. washed d. cleaned
13. We put the .... on the birthday cake.
    a. flowers b. pencils c. candles d. chairs
14. I like to .... photos to remember the special days.
    a. take b. cut c. write d. sleep
15. The girls wore colorful .... in their hair for the party.
    a. dress b. gloves c. shoes d. ribbons
16. On birthdays, friends like to ....
    a. exchange gifts b. eat dinner c. sleep d. read books
17. My friend was good at playing chess, so she .... the game.
    a. clapped b. won c. ate d. climbed

PRIM

4

10 FINAL TESTS

Prim 4	Final Test 1	Second Term

A. Listening (2 Marks)

1. Listen and write (T) True or (F) False: (2 Marks)

1. I went on a trip to the desert last month. (   )
2. The weather was sunny on that day. (   )
3. The view was so beautiful. (   )
4. I saw tall green trees. (   )

B. Reading (13 Marks)

2. Choose the correct answer from a, b, c or d: (3 Marks)

1. Our street is beautiful .... it has green plants.
   a. although b. nor c. so d. because
2. .... are white sea birds often found near beaches.
   a. Corals b. Whales c. Seagulls d. Springs
3. She .... the colorful flower. It was amazing!
   a. rode b. smelled c. listened d. explained
4. I .... watch TV yesterday.
   a. do b. does c. didn't d. don't
5. A: How was the ....? B: It was cold and rainy.
   a. letter b. trip c. food d. weather
6. We should use resources .... so they don't run out.
   a. wisely b. healthy c. friendly d. slowly

3. Read and complete the text with the words in the box: (2 Marks)

view	air	friendly	sea	tasty

Damietta is a beautiful city in Egypt. It is famous for its wooden furniture and (1) .... sweets. The city is close to the (2) .... and has clean beaches. People there are kind and (3) .... Many families visit Damietta to enjoy the fresh (4) .... and seafood. It is a peaceful place with lovely views.

4. Read the text and answer the questions: (8 Marks)

Our Earth is a beautiful planet. It has land, water, air, plants, animals, and people. We must protect our Earth to keep it healthy. Pollution harms the air and water, so we should keep our environment clean. Recycling helps us reduce waste. Planting trees makes the air fresh. Saving water is also important. If we work together, we can protect our planet. Earth is our home, and we should take care of it.

A. Choose the correct answer: **(2 Marks)**

1. The underlined word "harm" means ....

   a. damage b. clean c. save d. keep

2. The best title to the text is ".........................".

   a. Protecting Our Planet b. A Special Day c. Water Springs d. The World

B. Answer the following questions: **(6 Marks)**

3. Why must we take care of our planet?

   ....

4. How can we make air fresh?

   ....

5. What harms the air and water?

   ....

C. Writing (15 Marks)

5. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. How many .... (student) are there in your classroom ?
2. The playground .... (look) clean so the teacher was happy.
3. You .... (should) make noise at home.
4. We can study at the library .... (and) it is quiet.

6. Punctuate the following: (4 Marks)

1. protecting the world from pollution is our responsibility

   ....

2. when do you pack your school bag

   ....

7. Write a paragraph of TWENTY FIVE (25) words using the following: (7 Marks)

Al-Azhar Park			
Guiding words:	play	colorful	photos

....

....

....

....

....

Listening texts نصوص الاستماع

Unit 1 Lesson 1
Salma finished her school project yesterday. It took three days. Her cousin helped her a lot. She wrote about life in the desert. She searched for information online first. Then, she wrote her project. Her project helped her understand many interesting facts about life in the desert.
Unit 1 Lesson 2
Last weekend, Ahmed and Omar visited a small village near the city. The weather was sunny. They were excited. They walked beside the river and noticed how clean and fresh the air was compared to the busy city. Omar took photos of houses, trees, and the clear water. Ahmed smelled the colorful flowers beside the path.
Unit 1 Lesson 3
Youssef went on a trip to the Nile River with his grandfather. They woke up early and took a small boat. The river was calm, and Youssef helped his grandfather sail. They sat under a tree, ate their food, and listened to stories about the Nile. Youssef felt happy because he learned new things.
Unit 1 Lessons 4 & 5
I want to tell you about my trip. The weather was very hot. I saw tall green trees and some beautiful flowers. I felt happy and excited. It was a nice day. I had fun and I want to go again.
Test on Unit 1
Last Friday, Youssef went on a trip with his grandfather to the Nile River. They woke up early and took a small boat. He helped his grandfather sail. The water in the river was calm. Youssef saw fishermen catching fish. His grandfather showed him the green farms near the river.
Unit 2 Lesson 1
Today, we learned about how to keep our planet clean using the 3Rs in English class. 3Rs stand for Reduce, Reuse, and Recycle. Reduce means using less. Reuse means using things again. Recycle means to turn old things into new ones.
Unit 2 Lesson 3
Our Earth gives us many important resources like water, electricity, and gas. We need to use them wisely so they don't run out. We can save water by turning off the tap while brushing our teeth. We can save electricity by switching off lights and fans when we leave the room.
Test on Unit 2
We can all help keep our planet clean and healthy. We can write on both sides of the page. To reduce pollution, we can walk, ride a bike, or share rides with others instead of using many cars. It's also a great idea to use tote bags.
Unit 3 Lesson 1
Two weeks ago, Kareem and Fatma prepared food packages. They prepared them for the poor people in their neighborhood. In the morning, they went to the market with their mother to buy everything they needed. The market was very busy.
Unit 3 Lesson 2
Noura had a picnic last weekend. She prepared many things for the picnic. She bought a carton of milk for tea. Her mother chose a bar of chocolate for the dessert. She chose the milk chocolate one. They also packed a big pack of biscuits.
Test on Unit 3
Last week, Reem helped her mother in the kitchen. First, she washed her hands carefully. Then, she placed the bread slices on the counter. Her mother picked some cheese, and Reem washed the lettuce for the sandwiches. Her mother was happy to see her being responsible.
Unit 4 Lesson 1
Last weekend, Amr spent a day with his family and friends. They sat together. His uncle performed music and everyone clapped and cheered. Amr played a game of chess with his friend Kareem. They ate special food which was delicious.
Unit 4 Lesson 2
The End-of-Year party took place in the school playground. The playground looked beautiful during the celebration. There were colorful balloons and shiny lights. A large cake was placed on an enormous table. Our teacher was very happy because the playground was clean.
Unit 4 Lesson 3
Last Friday, Zein celebrated his birthday at home. In the morning, he woke up excited and started getting prepared for the big day. He decorated the living room with colorful balloons. He hung shiny ribbons and bright lightsn to make the house cheerful.
Test on Unit 4
On May 1st, we celebrate Labor Day. It is a special day to honor workers and all the hard work they do. My family and I joined a small event in our neighborhood. We saw workers being thanked for their jobs. I made a colorful card to give to my father.